Atmiya University

Feedback Analysis Report

AY 2023-2024

Sr. No.	Stakeholders	Page No.
1.	Students	1-19
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(1) Stakeholder: Student

Analysis of Students Feedback of ODD semesters for Academic Year 2023-2024

- In odd semesters, the University collects feedback from students on faculty members, theory and practical courses.
- In this feedback session total **5958** students (**4866 UG** students & **1092 PG** students) were participated.
- Faculty wise numbers of students participation in feedback process:

Numbers of students participations in feedback process		
Faculty	**UG/Diploma**	**PG/PG-Diploma**
FoET	673	14
FoHS	160	-
FoBC	1361	481
FoS	1853	597
FoHSS	89	-
SoDS-FoET	730	-

- The feedback are design to be rated in 5-point scale with mapping using following attributes:

5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory

1. **Faculty-wise Students Feedback on Faculty Members (UG/Diploma & PG/PG-Diploma)**

Students Feedback on Faculty Members		
Faculty	**UG/Diploma**	**PG/PG-Diploma**
FoET	4.34	4.93
FoHS	4.18	-
FoBC	3.96	4.05
FoS	4.01	4.11
FoHSS	3.94	-
SoDS-FoET	3.94	-

Overall Student's Feedback on Faculty Members Odd Semesters - AY 2023-24

	FoET	FoHS	FoBC	FoS	FoHSS	SoDS-FoET
UG/Diploma	4.34	4.18	3.96	4.01	3.94	3.94
PG/PG-Diploma	4.93		4.05	4.11		
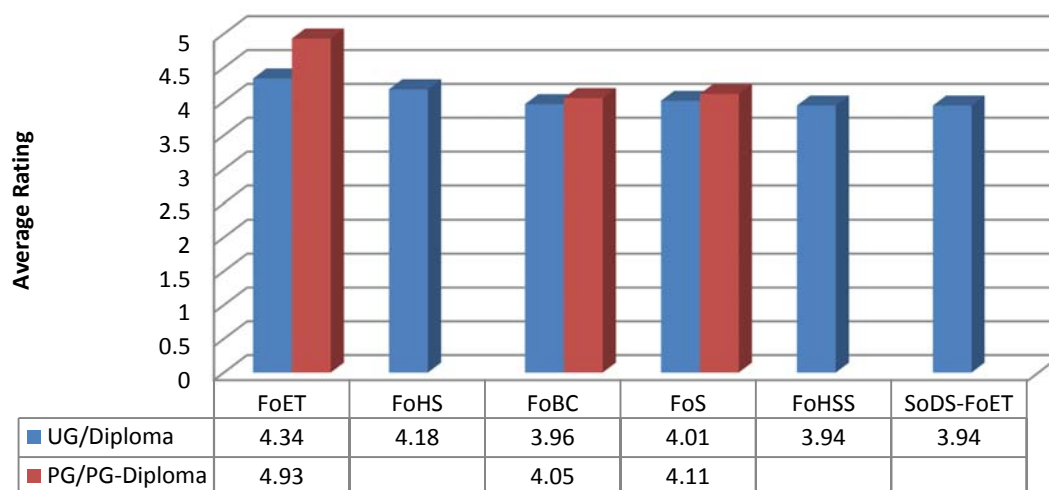
Criteria-wise tabular Analysis of Students' Feedback Response on Faculty Members

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Ability of the teacher to create interest in the subject by explaining its importance & application	41.38%	17.08%	12.66%	6.08%	8.52%
2.	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	43.35%	16.77%	11.77%	5.96%	7.87%
3.	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	42.44%	16.74%	12.37%	6.02%	8.15%
4.	Use of innovative teaching approaches and relevant field examples by teacher	41.43%	15.96%	12.97%	6.53%	8.82%
5.	Punctuality of the teacher and effective use of the time in class (or laboratory)	43.54%	16.26%	11.81%	5.76%	8.35%
6.	Class control of the teacher and his/her concern about being understood by the class	43.14%	15.56%	11.95%	6.31%	8.76%
7.	Attitude of the teacher toward the class and support provide to students within and outside class	42.86%	16.56%	11.23%	5.74%	9.32%
8.	Quality and adequacy of the study material provided/prescribed by the teacher	43.87%	16.11%	11.24%	6.07%	8.41%
9.	Pattern of assessment and transparency in evaluation system adopted by the teacher	42.19%	16.66%	11.98%	6.28%	8.61%
10.	Overall rating	43.68%	16.68%	11.33%	5.94%	8.09%
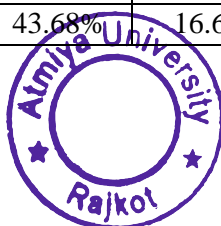
2. **Faculty-wise Students Feedback on Theory Courses (UG/Diploma & PG/PG-Diploma)**

Students Feedback on Theory Courses		
Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.26	4.95
FoHS	4.12	
FoBC	3.68	3.88
FoS	3.88	3.9
FoHSS	2.93	
SoDS-FoET	3.92	

Overall Student's Feedback on Theory Courses Odd Semesters - AY 2023-24

	FoET	FoHS	FoBC	FoS	FoHSS	SoDS-FoET
UG/Diploma	4.26	4.12	3.68	3.88	2.93	3.92
PG/PG-Diploma	4.95		3.88	3.9		
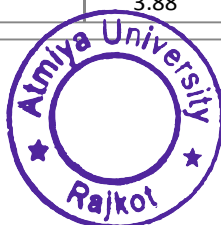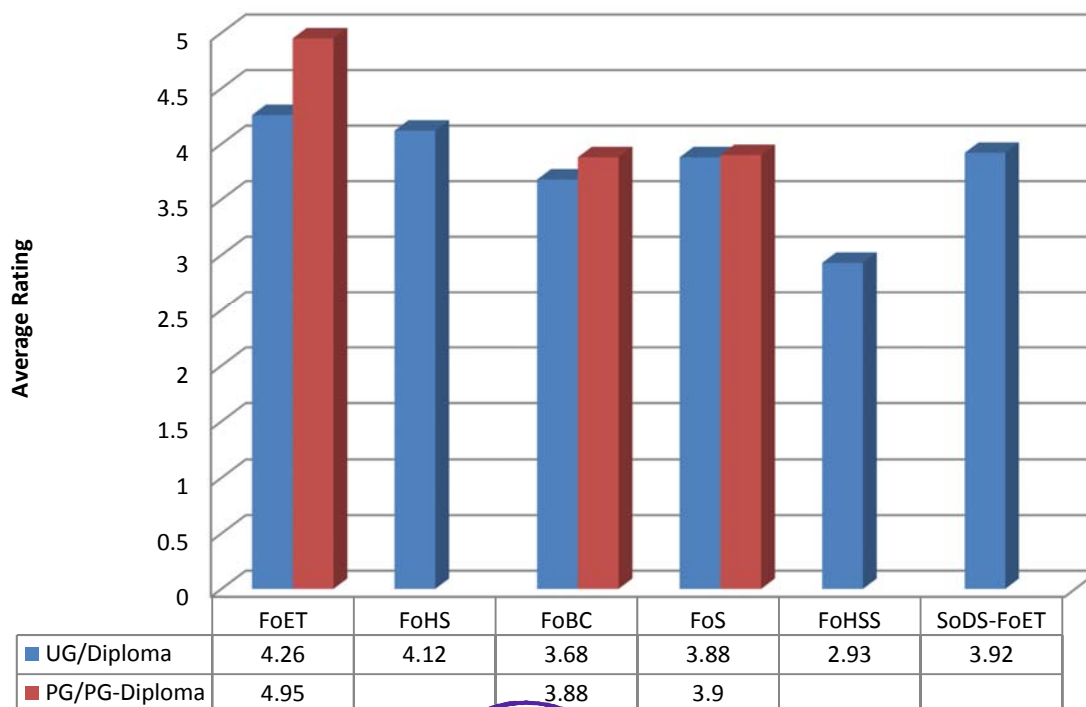
Criteria-wise tabular Analysis of Students' Feedback Response on Theory Courses

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Clarity on objective of the course and expected course outcomes.	44.43%	17.44%	10.51%	5.45%	7.89%
2.	Relevance of the course to the program of study	45.11%	16.65%	10.82%	5.37%	7.76%
3.	Relevance of the course to the real-life situations/practical applicability	44.66%	16.64%	10.72%	5.81%	7.88%
4.	Suitability of the course in current semester	46.07%	15.82%	10.86%	5.27%	7.70%
5.	Depth and breadth of the course contents and its unit wise / module wise organization	44.75%	17.14%	10.54%	5.39%	7.90%
6.	Clarity and relevance of text books/reference books / journals	45.37%	15.65%	11.33%	5.18%	8.18%
7.	Availability and adequacy of other learning recourses and infrastructure	44.76%	16.91%	10.77%	5.24%	8.02%
8.	Assessment tools and evaluation system adopted for the course	45.42%	16.23%	10.74%	5.33%	7.99%
9.	Ability of the course to generate interest in the subject area	44.85%	16.60%	10.79%	5.40%	8.08%
10.	Overall learning value of the course	45.75%	16.78%	10.37%	5.27%	7.55%

3. Faculty-wise Students Feedback on Practical Courses (UG/Diploma &PG/PG-Diploma)

Students Feedback on Practical Courses		
Faculty	**UG/Diploma**	**PG/PG-Diploma**
FoET	4.11	4.95
FoHS	4.11	
FoBC	2.97	3.92
FoS	3.98	3.89
SoDS-FoET	3.88	

Overall Student's Feedback on Practical Courses Odd Semesters - AY 2023-24

	FoET	FoHS	FoBC	FoS	SoDS-FoET
UG/Diploma	4.11	4.11	2.97	3.98	3.88
PG/PG-Diploma	4.95		3.92	3.89	
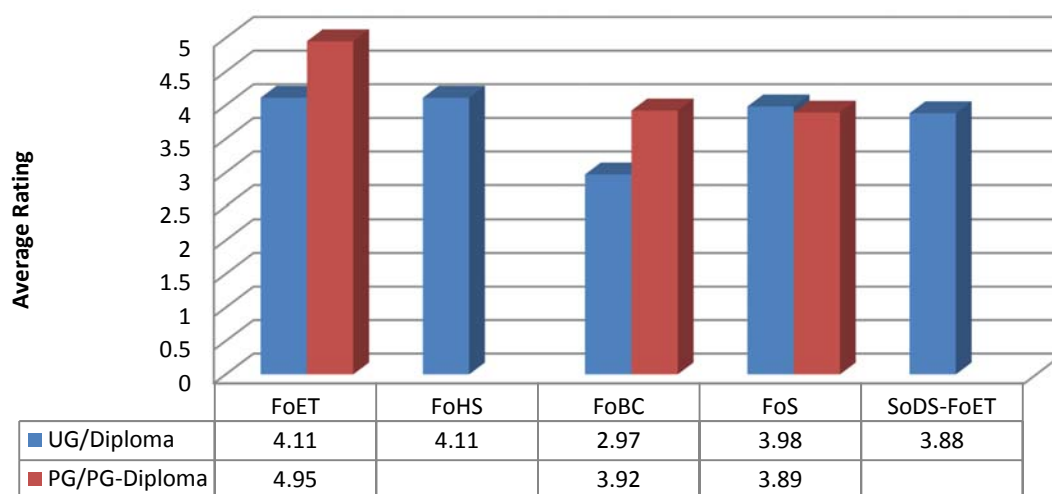
Criteria-wise tabular Analysis of Students' Feedback Response on Practical Courses

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Clarity on objective of the course and expected course outcomes	54.02%	19.76%	12.83%	5.66%	7.73%
2.	Relevance of the course to the program of study	52.85%	20.63%	13.06%	5.85%	7.61%
3.	Relevance of the course to the real-life situations/practical applicability	53.58%	19.55%	13.21%	5.68%	7.98%
4.	Suitability of the course in current semester	54.49%	19.30%	13.15%	5.68%	7.38%
5.	Design of laboratory experiments and related exercises	53.23%	20.05%	13.61%	5.54%	7.56%
6.	Adequacy and condition of laboratory equipment's and other facilities	52.35%	20.65%	13.69%	5.35%	7.96%
7.	Clarity & relevance of lab manual or procedures	53.00%	20.46%	13.21%	5.73%	7.60%
8.	Support available from laboratory assistant / staff in laboratory	53.35%	20.25%	13.07%	5.69%	7.64%
9.	Assessment tools and evaluation system adopted for the course	52.31%	21.00%	13.27%	5.75%	7.66%
10.	Overall learning value of the course	54.01%	20.52%	12.28%	5.66%	7.53%

Analysis of Students Feedback of Even semesters for Academic Year 2023-2024

- In even semesters, the University collects feedback from students on faculty members, theory and practical courses and Infrastructure, Procedural Discipline & Support Activities.
- University also collects feedback on Program Curriculum, Assessment & Evaluation on and Parents feedbacks from final semester students.
- Faculty wise number of students participation in feedback process:

Number of students participations in feedback process		
Faculty	**UG/Diploma**	**PG/PG-Diploma**
FoET	477	36
FoHS	162	-
FoBC	943	395
FoS	1684	519
FoHSS	75	-
SoDS-FoET	641	-

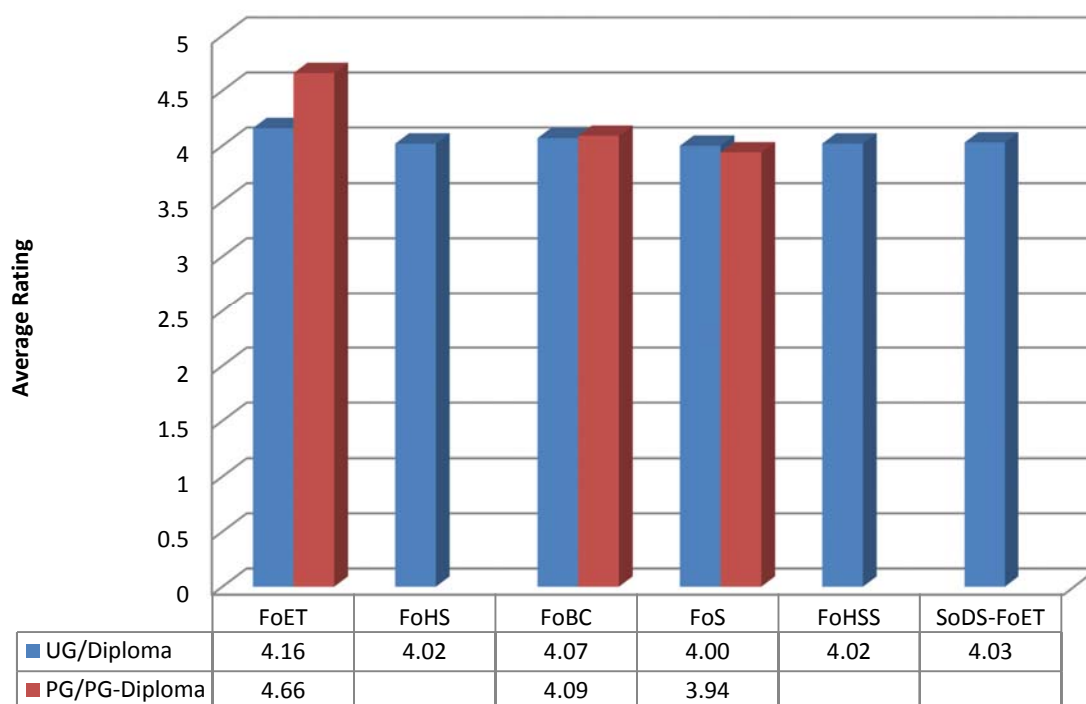- The feedback are design to be rated in 5-point scale with mapping using following attributes:

5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory

4. **Faculty-wise Students Feedback on Faculty Members (Semester wise Feedback: UG/Diploma & PG/PG-Diploma)**

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.16	4.66
FoHS	4.02	
FoBC	4.07	4.09
FoS	4.00	3.94
FoHSS	4.02	
SoDS-FoET	4.03	

Overall Student's Feedback on Faculty Members Even Semesters - AY 2023-24

	FoET	FoHS	FoBC	FoS	FoHSS	SoDS-FoET
UG/Diploma	4.16	4.02	4.07	4.00	4.02	4.03
PG/PG-Diploma	4.66		4.09	3.94		

Tabular Analysis of Students' Feedback Response on Faculty Members
(Semester wise Feedback: UG/Diploma & PG/PG-Diploma)

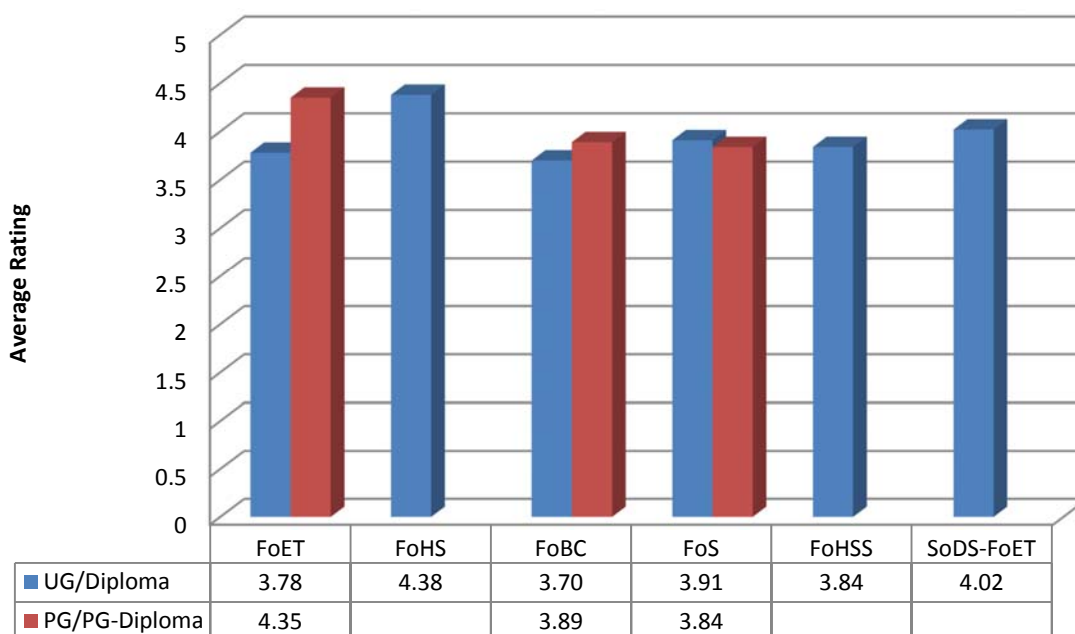| Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
11.	Ability of the teacher to create interest in the subject by explaining its importance & application	49.13%	19.37%	14.50%	6.58%	10.42%
12.	Subject knowledge of the teacher and his/her preparation for the lecture (or laboratory)	50.17%	19.61%	14.01%	6.70%	9.50%
13.	Communication skill of teacher and his/her enthusiasm in the class (or laboratory)	49.54%	19.42%	14.23%	6.73%	10.08%
14.	Use of innovative teaching approaches and relevant field examples by teacher	48.29%	20.01%	14.23%	7.05%	10.43%
15.	Punctuality of the teacher and effective use of the time in class (or laboratory)	50.01%	19.47%	13.42%	6.59%	10.51%
16.	Class control of the teacher and his/her concern about being understood by the class	50.03%	18.67%	13.59%	6.85%	10.87%
17.	Attitude of the teacher toward the class and support provide to students within and outside class	50.26%	18.42%	13.21%	6.70%	11.41%
18.	Quality and adequacy of the study material provided/prescribed by the teacher	50.47%	18.59%	13.63%	6.63%	10.68%
19.	Pattern of assessment and transparency in evaluation system adopted by the teacher	50.05%	18.72%	13.88%	6.61%	10.73%
20.	Overall rating	50.81%	19.11%	13.17%	6.50%	10.41%

5. **Faculty-wise Students Feedback on Theory Courses (Semester wise Feedback: UG/Diploma & PG/PG-Diploma)**

Faculty	UG/Diploma	PG/PG-Diploma
FoET	3.78	4.35
FoHS	4.38	
FoBC	3.70	3.89
FoS	3.91	3.84
FoHSS	3.84	
SoDS-FoET	4.02	

Overall Student's Feedback on Theory Courses Even Semesters - AY 2023-24

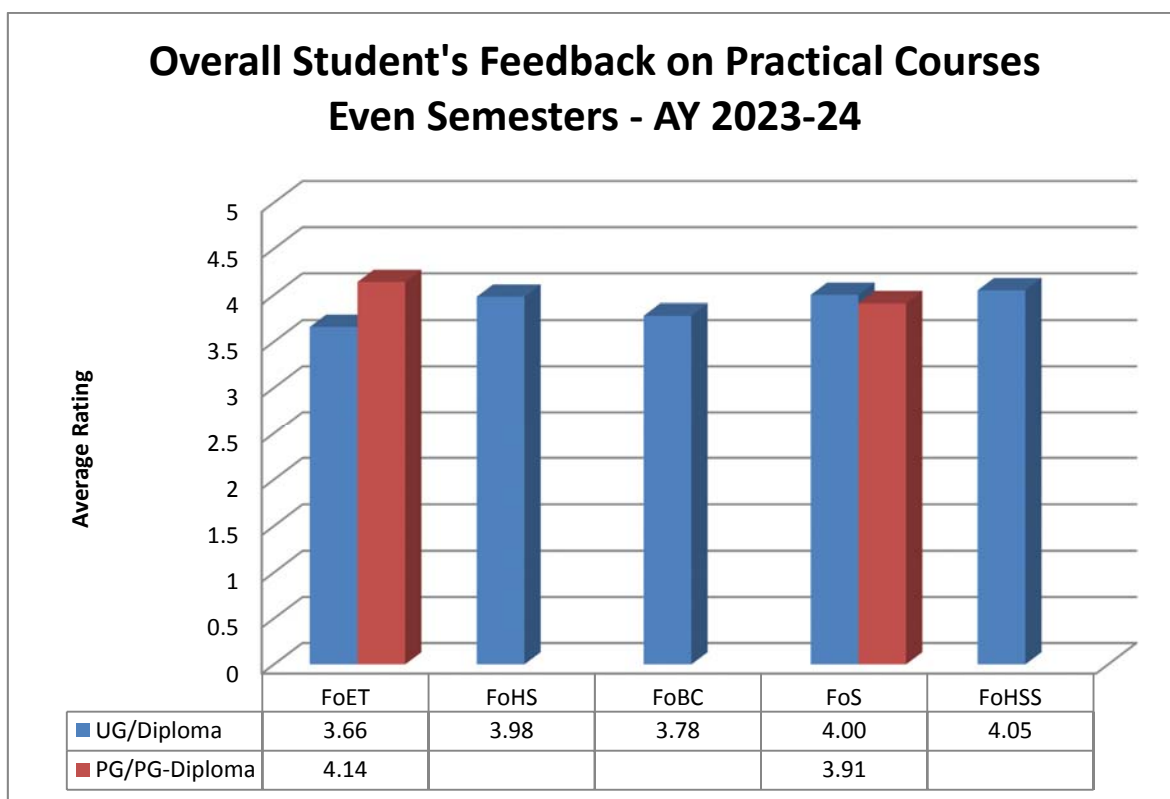|	FoET	FoHS	FoBC	FoS	FoHSS	SoDS-FoET
UG/Diploma	3.78	4.38	3.70	3.91	3.84	4.02
PG/PG-Diploma	4.35		3.89	3.84		

Tabular Analysis of Students' Feedback Response on Theory Courses (Semester wise Feedback: UG/Diploma & PG/PG-Diploma)

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Clarity on objective of the course and expected course outcomes.	48.84%	20.30%	13.96%	6.94%	9.96%
2.	Relevance of the course to the program of study	49.57%	19.82%	14.02%	6.80%	9.81%
3.	Relevance of the course to the real-life situations/practical applicability	49.42%	20.17%	13.93%	6.74%	9.74%
4.	Suitability of the course in current semester	49.85%	19.82%	13.89%	6.72%	9.72%
5.	Depth and breadth of the course contents and its unit wise / module wise organization	49.05%	20.38%	14.13%	6.43%	10.01%
6.	Clarity and relevance of text books/reference books / journals	48.92%	19.77%	14.27%	6.81%	10.23%
7.	Availability and adequacy of other learning recourses and infrastructure	48.83%	19.89%	14.29%	6.90%	10.09%
8.	Assessment tools and evaluation system adopted for the course	48.99%	19.89%	14.38%	6.79%	9.95%
9.	Ability of the course to generate interest in the subject area	49.22%	19.41%	14.17%	6.90%	10.30%
10.	Overall learning value of the course	49.41%	20.24%	13.89%	6.43%	10.02%

6. **Faculty-wise Students Feedback on Practical Courses (Semester wise Feedback: UG/Diploma & PG/PG-Diploma)**

Faculty	UG/Diploma	PG/PG-Diploma
FoET	3.66	4.14
FoHS	3.98	
FoBC	3.78	
FoS	4.00	3.91
FoHSS	4.05	
SoDS-FoET	3.89	

Overall Student's Feedback on Practical Courses Even Semesters - AY 2023-24

	FoET	FoHS	FoBC	FoS	FoHSS
■ UG/Diploma	3.66	3.98	3.78	4.00	4.05
■ PG/PG-Diploma	4.14			3.91	

Tabular Analysis of Students' Feedback Response on Practical Courses
(Semester wise Feedback: UG/Diploma & PG/PG-Diploma)

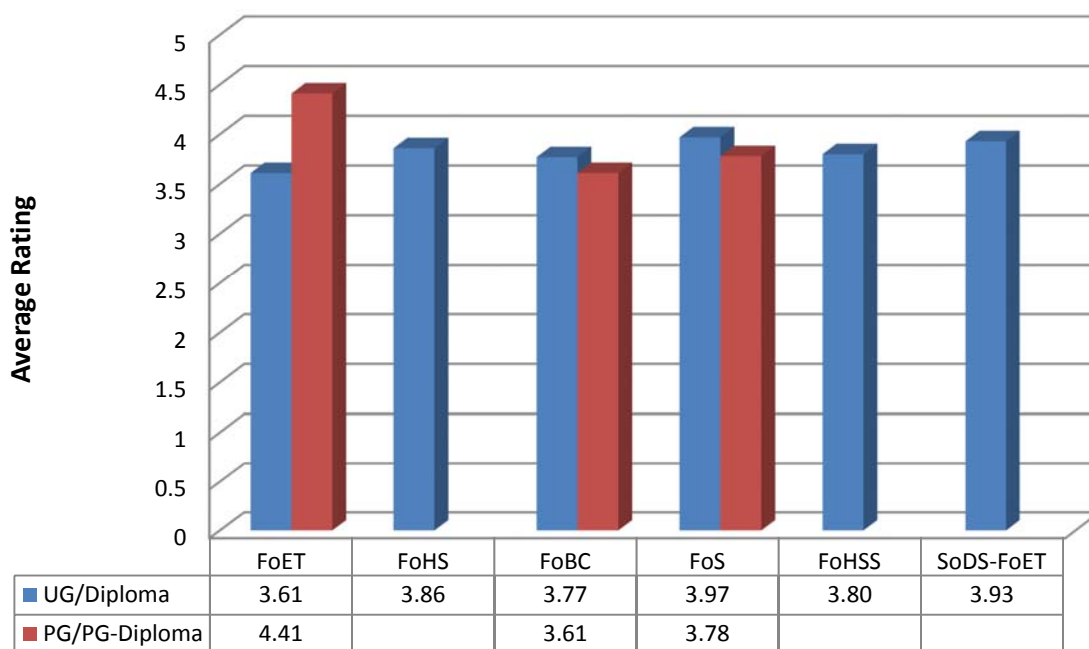| Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Clarity on objective of the course and expected course outcomes	51.81%	18.57%	13.50%	6.30%	9.82%
2.	Relevance of the course to the program of study	51.76%	19.04%	13.22%	6.17%	9.81%
3.	Relevance of the course to the real-life situations/practical applicability	51.82%	18.96%	13.38%	6.03%	9.81%
4.	Suitability of the course in current semester	52.14%	18.71%	13.55%	5.89%	9.71%
5.	Design of laboratory experiments and related exercises	51.70%	18.88%	13.44%	5.91%	10.07%
6.	Adequacy and condition of laboratory equipment's and other facilities	51.53%	18.85%	13.33%	6.31%	9.99%
7.	Clarity & relevance of lab manual or procedures	51.60%	18.97%	13.40%	5.86%	10.17%
8.	Support available from laboratory assistant / staff in laboratory	52.08%	18.08%	12.95%	6.52%	10.37%
9.	Assessment tools and evaluation system adopted for the course	52.03%	18.49%	13.13%	6.40%	9.95%
10.	Overall learning value of the course	52.50%	18.52%	12.71%	6.57%	9.71%

7. **Faculty-wise Students Feedback on Infrastructure, Procedural Discipline & Support Activities (Annual Feedback: UG/Diploma & PG/PG-Diploma)**
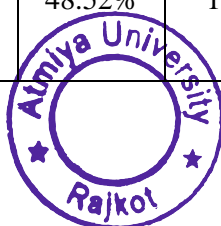
Faculty	UG/Diploma	PG/PG-Diploma
FoET	3.61	4.41
FoHS	3.86	
FoBC	3.77	3.61
FoS	3.97	3.78
FoHSS	3.80	
SoDS-FoET	3.93	

Overall Student's Feedback on Infrastructure, Procedural Discipline & Support Activities (Annual) Even Semesters-AY 2023-24

	FoET	FoHS	FoBC	FoS	FoHSS	SoDS-FoET
UG/Diploma	3.61	3.86	3.77	3.97	3.80	3.93
PG/PG-Diploma	4.41		3.61	3.78		

Tabular Analysis of Students' Feedback Response on Infrastructure, Procedural Discipline & Support Activities (Annual Feedback: UG/Diploma & PG/PG-Diploma)
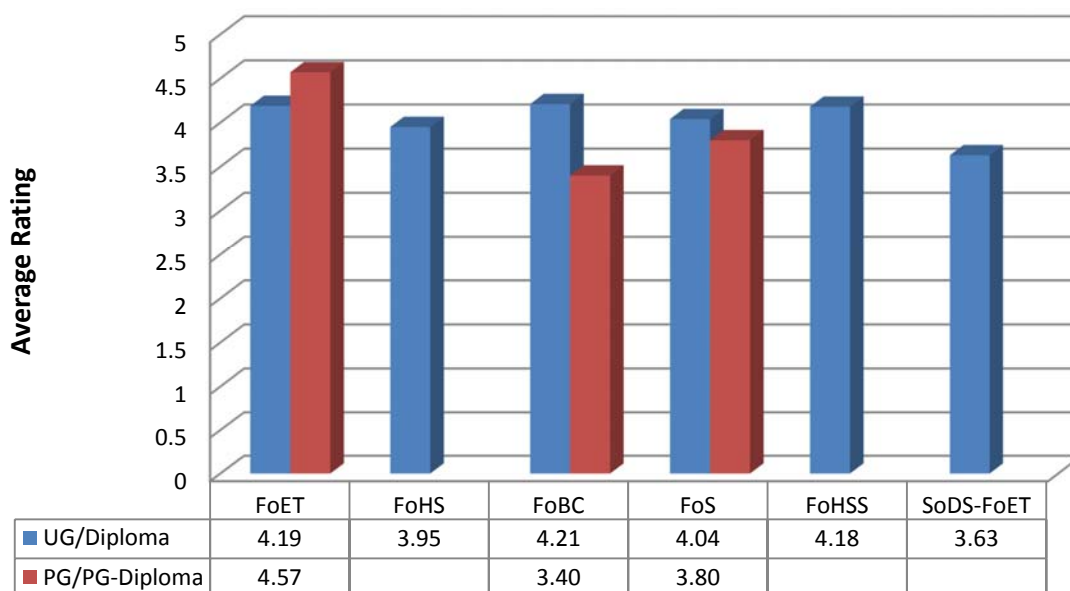
Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Classroom infrastructure and ICT facilities there in.	48.24%	20.56%	14.50%	6.28%	10.41%
2.	Laboratory infrastructure, available equipments/apparatus and regular maintenance.	46.86%	21.66%	14.46%	7.29%	9.74%
3.	Computer laboratory and internet facility.	47.43%	20.06%	15.25%	6.91%	10.35%
4.	Library infrastructure and facilities, collection of books, journals and other learning material.	52.46%	19.89%	12.67%	5.95%	9.04%
5.	Support and assistance of the library staff.	49.49%	20.63%	13.35%	6.50%	10.04%
6.	Overall campus cleanliness and maintenance.	51.39%	20.13%	13.80%	5.40%	9.28%
7.	Quality of CMS and its usefulness.	47.54%	20.43%	14.02%	6.83%	11.18%
8.	Support and assistance of student section, accounts and other administration staff.	48.13%	20.19%	14.57%	6.83%	10.28%
9.	Facilities of student store, canteen and other amenities.	47.28%	19.43%	14.72%	7.35%	11.22%
10.	Opportunities and support for co-curricular activities like seminar, workshop, training program, etc.	49.07%	19.60%	14.15%	6.58%	10.59%
11.	Opportunities and support for extra-curricular activities like NSS, NCC, sports, etc.	48.17%	20.39%	14.37%	6.26%	10.81%
12.	Student mentoring and mechanism for timely redressal of grievance / problems.	48.52%	19.56%	15.05%	6.15%	10.72%

8. Faculty-wise Students Feedback on Program Curriculum, Assessment & Evaluation (Program End Students : UG/Diploma & PG/PG-Diploma)

Faculty	UG/Diploma	PG/PG-Diploma
FoET	4.19	4.57
FoHS	3.95	
FoBC	4.21	3.40
FoS	4.04	3.80
FoHSS	4.18	
SoDS-FoET	3.63	

Overall Student's Feedback on Program Curriculum, Assessment & Evaluation (Program End Students) Even Semesters-AY 2023-24

	FoET	FoHS	FoBC	FoS	FoHSS	SoDS-FoET
UG/Diploma	4.19	3.95	4.21	4.04	4.18	3.63
PG/PG-Diploma	4.57		3.40	3.80		

Tabular Analysis of Students' Feedback Response on Program Curriculum, Assessment & Evaluation (Program End Students: UG/Diploma & PG/PG-Diploma)

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Design of the Program syllabus and its relevance to the current needs in the market.	50.48%	20.36%	12.70%	6.40%	10.06%
2.	Balance between theory and application in the Program syllabus.	48.42%	21.45%	13.89%	6.76%	9.48%
3.	Depth and breadth of the course contents and its ability to generate interest in the subject area.	49.30%	20.19%	14.57%	6.45%	9.50%
4.	Relevance of electives offered to the specialization and technology advancement.	49.05%	21.16%	13.96%	6.47%	9.36%
5.	Encouragement for skill development and interdisciplinary studies in the curriculum.	49.93%	20.96%	13.62%	6.18%	9.31%
6.	Effectiveness of different teaching learning approaches adopted.	49.13%	21.11%	13.74%	6.28%	9.74%
7.	Availability and adequacy of learning recourses and infrastructure.	49.66%	20.96%	13.72%	6.52%	9.14%
8.	Pattern of assessment and transparency in evaluation system.	49.52%	20.87%	13.79%	6.37%	9.45%
9.	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	49.61%	20.79%	13.60%	6.18%	9.82%
10.	Overall balance between knowledge, skills and values found in the curriculum.	49.68%	21.79%	13.09%	6.06%	9.38%

(2) Stakeholder: Teachers & Academic Peers

In AY 2023-24, the University collects feedback on curriculum from Teachers & Academic Peers during the curriculum revision process.
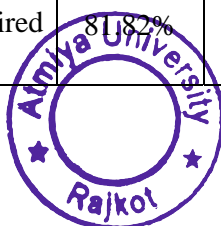
Total Number of Responses: 143

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Design of the Program syllabus and its relevance to the current needs in the market.	77.62%	18.88%	2.80%	0.70%	0.00%
2.	Balance between fundamental, applied and advance courses in the Program syllabus.	75.52%	19.58%	3.50%	1.40%	0.00%
3.	Depth and breadth of the course contents and allotted credits/instructional hours.	80.42%	16.08%	2.80%	0.70%	0.00%
4.	Relevance of electives offered to the specialization and technology advancement.	81.82%	13.99%	4.20%	0.00%	0.00%
5.	Adequacy of components like internship, project, training and interdisciplinary studies in the curriculum.	83.22%	13.29%	2.80%	0.70%	0.00%
6.	Emphasis in the curriculum on skill development and value education along with domain knowledge.	79.72%	18.18%	1.40%	0.70%	0.00%
7.	Relevance of books and learning material as per quality standards.	81.82%	14.69%	3.50%	0.00%	0.00%
8.	Support available in the curriculum for employability, higher education, and entrepreneurship skills as per student's aspiration.	76.22%	16.78%	5.59%	1.40%	0.00%
9.	Effectiveness of assessment and evaluation scheme adopted in the curriculum.	81.82%	13.99%	3.50%	0.70%	0.00%
10.	Overall balance between different components in curriculum framework related to domain knowledge, skill development and value education.	84.62%	11.89%	3.50%	0.00%	0.00%

(3) Stakeholder: Alumni

In AY 2023-24, the University collects feedback on curriculum from Alumni during the curriculum revision process.

Total Number of Responses: 187

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Relevance of the Program to the current needs in the market.	73.80%	16.58%	8.02%	1.07%	0.53%
2.	Quality of the Program syllabus and balance between theory and application there in.	75.94%	13.37%	9.63%	0.53%	0.53%
3.	Depth and breadth of the course contents and its ability to generate interest in the subject area.	79.14%	11.76%	8.02%	1.07%	0.00%
4.	Relevance of electives offered to the specialization and technology advancement.	72.19%	17.65%	10.16%	0.00%	0.00%
5.	Emphasis in the curriculum on skill development and value education along with domain knowledge.	80.21%	13.90%	4.28%	1.07%	0.53%
6.	Effectiveness of different teaching learning approaches adopted.	78.61%	14.44%	6.42%	0.53%	0.00%
7.	Availability and adequacy of learning recourses and infrastructure.	77.01%	14.44%	8.02%	0.53%	0.00%
8.	Pattern of assessment and transparency in evaluation system.	75.40%	19.25%	5.35%	0.00%	0.00%
9.	Support available in the curriculum for employability, higher education and entrepreneurship skills as per student's aspiration.	76.47%	17.11%	4.81%	1.07%	0.53%
10.	Overall effectiveness of curriculum in developing required competencies among students.	81.82%	12.30%	5.35%	0.53%	0.00%

(4) Stakeholder: Employers

In AY 2023-24, the University collects feedback on curriculum from Employers during the curriculum revision process.

Total Number of Responses: 68

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Relevance of the Program to the current needs in the market.	85.29%	11.76%	2.94%	0.00%	0.00%
2.	Quality of the Program syllabus and its relevance to market requirements and trends.	82.35%	10.29%	4.41%	2.94%	0.00%
3.	Balance between theory and application in the Program syllabus.	88.24%	7.35%	2.94%	1.47%	0.00%
4.	Depth and breadth of the course contents and its current relevance to subject area.	92.65%	5.88%	1.47%	0.00%	0.00%
5.	Relevance of electives offered to the specialization and technology advancement.	86.76%	10.29%	1.47%	1.47%	0.00%
6.	Adequacy of components like internship, project, training and interdisciplinary studies in the curriculum.	85.29%	8.82%	4.41%	1.47%	0.00%
7.	Emphasis in the curriculum on skill development along with domain knowledge.	83.82%	11.76%	2.94%	1.47%	0.00%
8.	Regular curricular and co-curricular activities related to development of communication skills and soft skills.	88.24%	7.35%	2.94%	1.47%	0.00%
9.	Components related to value education in the curriculum.	80.88%	11.76%	4.41%	2.94%	0.00%
10.	Overall effectiveness of curriculum in developing required competencies among students.	91.18%	4.41%	2.94%	1.47%	0.00%

(5) Stakeholder: Parents

In AY 2023-24, the University collects Parents feedback from the program end students.

Total Number of Responses: 756

Sr. No.	Nature of Question	Opinions of Answer in Percentage				
		5: Excellent	4: Very Good	3: Good	2: Fair	1: Satisfactory
1.	Relevance of the Program to current market needs and quality of the program syllabus. (પ્રોગ્રામની વર્તમાન જરૂરિયાત અને પ્રોગ્રામના અભ્યાસક્રમની ગુણવત્તા)	50.64%	19.12%	11.17%	7.37%	11.70%
2.	Quality of course contents and its ability to generate your ward's interest in the subject area. (વિવિધ વિષયોની ગુણવત્તા અને વિષય ક્ષેત્રમાં આપના પાલ્યની રુચિ ઉત્પન્ન કરવાની ક્ષમતા.)	50.94%	19.01%	11.64%	7.19%	11.23%
3.	Quality of teaching (શિક્ષણની ગુણવત્તા)	50.29%	19.18%	12.05%	7.19%	11.29%
4.	Quality of activities on skill development and value education along with domain knowledge.(કૌશલ્ય વિકાસ અને મૂલ્ય શિક્ષણ પરની પ્રવૃત્તિઓની ગુણવત્તા)	50.35%	19.42%	11.93%	6.49%	11.81%
5.	Training and support provided for placements and further career development. (પ્લેસમેન્ટ અને ભાવિ કારકિર્દી વિકાસ માટે સપોર્ટ)	49.01%	19.01%	11.81%	7.19%	12.98%
6.	Laboratories, library and other learning recourses available. (પ્રયોગશાળાઓ, પુસ્તકાલય અને અન્ય શીખવાની સુવિધાઓ)	50.35%	18.95%	13.04%	5.96%	11.70%
7.	Reporting of your ward's attendance and academic progress. (આપના પાલ્યની નિયમિતતા અને તેની પ્રગતિ અંગે મળતી માહિતી)	51.23%	18.77%	11.87%	6.20%	11.93%
8.	Scholarships & other welfare measures for students. (વિદ્યાર્થીઓ માટે શિષ્યવૃત્તિ અને અન્ય કલ્યાણકારી પગલાં)	49.30%	18.30%	12.57%	6.84%	12.98%
9.	Procedural convenience and overall support from staff. (વહીવટી કાર્યની સુવિધા અને સ્ટાફનો સહકાર)	50.88%	18.77%	12.51%	6.08%	11.75%
10.	Discipline and overall academic ambiance at the Campus. (કેમ્પસમાં શિસ્ત અને શૈક્ષણિક વાતાવરણ)	50.18%	20.06%	11.05%	6.67%	12.05%

Registrar
Atmiya University
Rajkot